

AUSTRALIAN ARCHAEOLOGY

070 : 330

SYLLABUS

Spring 2017

Course Name and #: Australian Archaeology 070 330

Meeting Place and Times:

Room 206, BioSciences Building, DC

Wednesday 4,5, 2.15-5.15.

Instructor :

Name: **Professor Carmel Schrire**

E-mail: cschrire@anthropology.rutger.edu

Office: Room 201, Ruth Adams Building, Douglass Campus

Office Hours: T, Th 1-2pm, and by appointment.

Learning Goals:

Not a Core Curriculum course.

Department Learning Goals Met by this Course:

COURSE OBJECTIVES:

Following the protocols set out by the Department of Anthropology, the chief objectives are as follows:

1. Students gain knowledge that will allow them to identify, explain, and historically contextualize the primary objectives, fundamental concepts, modes of analysis, and central questions in their major field and demonstrate proficiency in their use of this knowledge.
2. Students are able to demonstrate proficiency in the use critical thinking skills.
3. Students are able to demonstrate proficiency using current methods in their major fields, including library research skills.
4. Students are able to express themselves knowledgably and proficiently in writing about central issues in their major field.
5. Students are able to express themselves knowledgably and proficiently in speaking about central issues in their major field.

Starting in Spring 2015, assignments like major papers and presentations that are explicitly linked to these major-level learning goals will begin to be identified on the syllabi of 300-level courses in addition to specific learning goals or objectives for each course

COURSE DESCRIPTION::

The *Archaeology of Australia* covers 50,000 years of human settlement in Australia. It runs from the evidence of prehistoric settlers to the cultural anthropology of modern Aboriginal people. Themes include human evolution, hunter-gatherer adaptation, extinctions, the ecology of isolation, and the impact of colonialism.

The *Archaeology of Australia* addresses three key issues, as follows:

1. **Modern Human Origins:** Australia was first colonized by fully modern people about 50,000 years ago. This course studies the evidence for their physical and cultural identity, and compares it with that found in Indonesia, Asia, Africa and Europe.
2. **Hunter-Gatherer Models:** Australian hunter-gatherer studies are one the best and most comprehensive records of this mode of adaptation in the world. This course provides a critical analysis of their land use, religion, technology, and art, that help us interpret not only the regional archaeology, but also world prehistory.

3. **Relationship to other Courses taught at Rutgers:** Australian prehistory provides a valuable complement to courses on human evolution world-wide. The Australian record of the relatively recent impact of human colonization amplifies other courses on extinction, and provides a valuable comparison with North American archaeology and ethnography. The Australian ethnographic component of the course complements courses in socio-cultural anthropology.

COURSE REQUIREMENTS:

Prerequisites: Students are expected to have taken an introductory course in archaeology (eg 070:105) or physical anthropology (eg. 070:102). . They need to know the basic premises of archaeology, including the principles of stratigraphy, dating, contextual associations and inference. It is highly desirable that all students make constant use of their original archaeological introductory text book to refresh their memories about basic matters.

GRADING:

For now, grading will be done on the basis of two Class Tests (70%), a series of short assignments, and a term paper (25%). The term paper should be around ten (10) typed, double-spaced pages long for students in 070:426, and longer, 15-20 pages, for those in 070 606. Topics should be discussed with the professor during the course and should be based on both the assigned readings and further source.

COURSE RESOURCES:

Readings: A detailed list appears on the "Readings" file on SAKAI.

Text book: Hiscock, P. 2008 *Archaeology of Ancient Australia*. (Available at RU B&N Bookstore, Amazon, and on-line which is cheapest and best).

Readings will be posted either on Reserve in Douglass Library (books), or on Sakai .

A number of films will be screened.

Self-Reporting Absence Application:

Students are expected to attend every class. This is particularly important in this course where a double period of teaching happens only once a week. Therefore, if you miss one class please report the matter to the University website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email will be sent automatically to me.

COURSE POLICIES:

1. **Classes:** One three hour class per week will include films and artefact presentations.
2. **Attendance:** Students need to attend all the classes and read the texts. We reserve the right to institute attendance sheets if persistent absenteeism is noted.
3. **Absences:** Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> <<https://sims.rutgers.edu/ssra/>> to indicate the date and reason for your absence. An email is automatically sent to me.
4. **Academic Integrity:** This course follows the ethics and rules stated in the Rutgers University protocols. Cheating and plagiarism will not be tolerated and will be adjudicated by the proper authorities with the utmost seriousness. Cheating lowers the value of a Rutgers degree and the learning experience for all students. No form of cheating, including plagiarism, will be tolerated. One commits plagiarism when one represents the text or ideas of others as one's own creation. Please visit the website of the Rutgers Office of Academic Integrity (<http://academicintegrity.rutgers.edu>) for a fuller explanation of plagiarism and of

the penalties for it. Convicted plagiarists will receive a disciplinary F in the course and possibly face expulsion from the University.

EXAMINATION POLICIES:

If you require additional time or alternative accommodations on exams or other assignments, please contact the Office of Disability Services at 732-932-2848 or dsoffice@rci.rutgers.edu to determine your Coordinator for Students with Disabilities. If your requests for accommodations are APPROVED, the CSSD generates a Letter of Accommodation (LOA); the LOA must be presented to me at the beginning of the term; if you are approved for accommodations in the middle of the semester, you are strongly encouraged to present the LOA to me as soon as possible. For further information, please reference: <http://studentaffairs.rutgers.edu/disability/>

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