

# Introduction to Archaeology- 4 credits

## LECTURES – ASYNCHRONOUS REMOTE (AR)

### Core Curriculum Goals: HST

#### Instructor

Hylke de Jong

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#### Teaching Assistant (TA)

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## LABORATORY SECTIONS – ASYNCHRONOUS REMOTE (AR) AND SYNCHRONOUS REMOTE (SR)

Section 1: AR Thursday

Section 2: Thursday 9:15-10:35 am

Section 3: Thursday 10:55 am-12:15 pm

## CATALOG DESCRIPTION

An introductory course to the discipline of Archaeology.

## COURSE OBJECTIVES

- Understand the application of the scientific method (*i.e.*, how to construct and test a hypothesis). [\[EA1\]](#)
- Be able to summarize and describe simple quantitative and qualitative observations and react to such observations critically. [\[EA2\]](#)
- Begin to develop skills needed to be a critical consumer and ultimately user of the primary scientific literature (e.g., access and use Web of Science, critical consumption of online information). [\[EA3\]](#)

## DETAILED COURSE DESCRIPTION

Archaeology taken broadly is the study of the human past in all its aspects, and as such calls upon a variety of disciplines to aid in describing, constructing, and reconstructing the past. The course goes into how archaeology is done through labs. Throughout the course salient aspects of archaeological practice and method will be highlighted with examples drawn from the archaeological literature.

## MATERIALS

### Required

1. Renfrew, C.; Bahn, P. (2012) *Archaeology: Theories, Methods and Practice*, Thames & Hudson, New York. (Any edition from the second to the eighth). (For class and exams) ISBN: 9780500294246

2. Reich, David 2018: *Who We Are and How We Got Here, Ancient DNA and the new science of the human past*, Pantheon Books, New York. **(For the book assignment-available online from Rutgers Library or Canvas Reading List tab)**

## ASSESSMENT

Grading will be based on:

- Lab work and attendance (50%)
- 2 midterm exams (5% each)
- 1 final exam (10%)
- 1 book report (30%) *Who We Are and How We Got Here*

## EXAM SCHEDULE

Midterm 1	Midterm 2	Final-cumulative
tba	Tba	<b>tba</b>

## COURSE POLICIES

*Academic Integrity:* Cheating lowers the value of a Rutgers degree and the learning experience for all students. No form of cheating, including plagiarism, will be tolerated. One commits plagiarism when one represents the text or ideas of others as one's own creation. Please visit the website of the Rutgers Office of Academic Integrity (<http://academicintegrity.rutgers.edu>) for a fuller explanation of plagiarism and of the penalties for it. Convicted plagiarists may receive a disciplinary F in the course and possibly face expulsion from the University.

*Student Absences:* Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.