

Life in the Early Holocene- asynchronous remote

COURSE DESCRIPTION

The course offers, through various reading materials and lectures, the student a perspective on the period of human history bridging the last Ice Age—the Pleistocene—and the onset of domestication. The Early Holocene being a period of relatively abrupt climatic changes, can be viewed as the last period in history when all of humankind enjoyed a similar mode of subsistence, viz. that of hunting and foraging.

Instructor:

Hylke de Jong

hd189@anthropology.rutgers.edu

office hours: by appointment

CATALOG DESCRIPTION

Archaeology of foragers and agriculturalists, human dispersal, effects of climate change, and prehistoric transportation. The economic and social basis for settled societies, large scale communities, and early states.

LEARNING GOALS

- ❖ Hunter-Gatherer versus Agricultural lives
- ❖ Archaeology
- ❖ Onset to Domestication
- ❖ Early Holocene adaptations
- ❖ Climate
- ❖ Technology
- ❖ Subsistence

Class Meetings (though Canvas)

Asynchronous Remote (AR)-class will be taught remotely. Lecture slides and materials will be made available through Canvas. Canvas has a chatroom function, where students and the instructor can meet to discuss the lecture slides and the reading materials. Meetings will be held weekly. A typical week would look like the following:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Lecture slides are uploaded onto Sakai	Review, Read materials, sketch out assignment, or see	Quiz on lecture slides	Feedback from quiz	Assignment due		

	assigned film					
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Readings

Book for the course, available through Rutgers library

[-Barker, G. 2006: *The Agricultural Revolution in Prehistory: Why did Foragers become Farmers?*, Oxford University Press, Oxford. ISBN:987-0-19-955995-4](#)

And supplemented by selected chapters from made either available through links to the library or on Canvas.

GRADING AND ASSESSMENT

Grades

- 10% Participation
- 40% Four quizzes
- 20% Class assignments
- 30% an abstract of the final term paper-presentation of the term paper-2000 term paper

AR Assessment

Participation will be assessed on preparedness. Preparedness involves coming to class having read the readings lined up for that class.

Quizzes will be held every three or so, covering the previous week's reading and lecture (lecture slides will be made available on Sakai).

The assignments are a lead up to the term paper: you choose a paper topic, do some preliminary reading, and further refine your topic. You submit an abstract covering the gist of your paper. While researching and writing your paper, you collect the images and sources, and you put together a powerpoint presentation, which you then present at the end of the semester. By this stage, you have all the sources and the images, and have received feedback on the abstract, and on your presentation. The final paper is written informed by the feedback and the long lead in.

COURSE POLICIES

Academic Integrity

All students must strictly adhere to the Rutgers Academic Integrity Policy, which identifies and defines violations including cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. Full definitions of each of these violations, as well as the consequences of violating the Academic Integrity Policy, are available as part of the student handbook. For details see: <http://academicintegrity.rutgers.edu/academic-integrity-policy>. You are responsible for knowing what constitutes plagiarism and academic dishonesty.

Lecture Schedule

The lecture schedule mostly follows the chapters of Barker

1. Week 1: Recap of the Pleistocene, Human Origins, and Archaeological Methodologies
2. Week 2: Approaches to the Origins of Agriculture
3. Week 3: Understanding Foragers
4. Week 4: Identifying Foragers and Farmers
5. Week 5: Tropics and disasters
6. Week 6: The 'Hearth of Domestication?' transitions to Farming in South-West Asia
7. Week 7: Central and South Asia

8. Week 8: Rice and Forest Farming in East and South-East Asia
9. Week 9: Neolithization
10. Week 10: Weed, Tuber, and Maize Farming in the Americas
11. Week 11: Africa: Afro-Asiatic Pastoralists and Bantu Farmers?
12. Week 12: Transitions to Farming in Europe: *Ex Oriente Lux?*
13. Week 13: The Agricultural Revolution in Prehistory: Why did Foragers become Farmers?

Thanksgiving Weekend

14. Week 14: Presentations, essays, and make up
15. Week 15: Final Lesson, classes end Dec 10

Student-Wellness Services:

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please

complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.